



Teacher Training (TT) Course Syllabus

Institution Name	Belarusian State University (BSU)
TT Course Title	Hybrid/Blended Teaching and Learning
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Oksana Tozik Philological Faculty, English Linguistics Chair Senior Teacher oksana.tozik@gmail.com, tostar@mail.ru (+375) 293336289
Meeting Dates & Times Place/Room(s)	01-05 April, 2019 / 18.00-20.00 Room 130
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and a project presentation
Course Purpose	The purpose of this teacher training (TT) course is to show the opportunities of Blended learning, use of Moodle, online tools in class and outside class to activate students learning. Additionally, they will develop and/or improve skills using computers, and the application of computers for teaching and learning.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> - signify blended learning and apply concepts of emergent learning in their own teaching, - define group projects for their learning portfolios, - understand the importance of reflection in learning and design online activities (e-tivities) for their practice, - be familiar with pedagogical concepts for moodle and know its different activities, - can design a first implementation concept for the adoption of e-portfolios in their own university
Course methodology/Instructional Strategies	The course will use a strategy of combining active lectures with assignments both individually and in groups. The course will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Trainees are given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations.

	<p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Resources in the form of support documentation will be sent in an electronic format
Recommended Texts & Materials	<p>On the website of the University will be posted information for the participants of the courses, which includes:</p> <ol style="list-style-type: none"> 1. The course program 2. Presentations 3. Materials obtained during training at the TOT courses at the University of Graz.
Basic Technical/Media Requirements	<p>Tasks will require participants to use computers. It is advisable to bring their own laptops or PC for more extensive work during the course. The should run on Microsoft Windows and have PowerPoint installed and internet connection.</p>
Quality Assurance (QA)	<p>Online feedback survey of trainees and a brief QA report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 01 Apr 2019 18.00-20.00 130	<ul style="list-style-type: none"> • Blended and emergent learning. • Teaching and learning. Assessment. 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion 	<p>The trainees will be able to signify blended learning and apply concepts of emergent learning in their own teaching</p>
Day-2 02 Apr 2019 18.00-20.00 130	<ul style="list-style-type: none"> • E-moderating and the reflective practitioner/teacher • Key aspects on. 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Laboratory work • Preparation of own projects 	<p>The trainees will be able to define group projects for their learning portfolios</p>
Day-3 03 Apr 2019 18.00-20.00 130	<ul style="list-style-type: none"> • Dealing with an e-learning platform • Incorporate Moodle into the classroom. • Online-Portfolios to support students' reflection processes 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Laboratory work • Preparation of own projects 	<p>The trainees will be able to understand the importance of reflection in learning and design online activities (e-tivities) for their practice</p>
Day-4 04 Apr 2019	<ul style="list-style-type: none"> • Online learning material production 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums 	<p>The trainees will be familiar with</p>

18.00-20.00 130	<ul style="list-style-type: none"> • Online tools to support Project Based Learning 	<ul style="list-style-type: none"> • Group discussion • Laboratory work • Preparation of own projects 	pedagogical concepts for moodle and know its different activities, also how to implement concept for the adoption of e-portfolios in their own university
Day-5 05 Apr 2019 18.00-20.00 130	<ul style="list-style-type: none"> • Assisted work in the group projects • Presentations of projects and feedback 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Laboratory work • Preparation of own projects 	The trainees will share projects and ideas on implementation of blended learning and teaching into educational environment